SCHOOL FINANCIAL MANAGEMENT: EFFECTIVE STRATEGIES TO INCREASE EFFICIENCY AND TRANSPARENCY

e-ISSN: 3025-8308

Vincent Nuari

STAB Samantabadra Jakarta, Indonesia E-mail: vincent.nuari@outlook.com

Abstract

School financial management plays a crucial role in achieving operational efficiency and success of educational institutions. In this context, this study examines various financial management strategies that can increase efficiency and transparency in schools. Research focuses on implementing a transparent financial system, adopting the latest information technology such as financial software and ERP systems, as well as developing policies that support accountability and clear reporting. The analysis shows that by integrating technology into financial management practices, schools can gain the ability to manage resources more effectively, conduct more accurate monitoring and evaluation, and increase transparency in the use of funds. In addition, continuous training for financial staff and the implementation of regular external audits play an important role in ensuring the implementation of good governance principles and compliance with established financial standards. Implementing good and modern financial management strategies not only increases efficiency and transparency, but also strengthens public trust in the education system. It is recommended that educational institutions be more proactive in adopting innovations in financial management to maximize the use of resources and support the achievement of broader educational goals.

Keywords: Financial Management, Effective Strategy, Efficiency, Transparency

INTRODUCTION

In the era of globalization and rapid technological progress, financial management in educational institutions, especially schools, plays a vital role in ensuring the continuity and improvement of the quality of education (Ederio, 2023). Efficient and transparent financial management not only ensures optimal use of resources but also strengthens the trust and support of stakeholders, including parents, students, teachers and the general public. Constraints in the efficiency and transparency of financial management can have a significant impact on the effectiveness and quality of education provided, thereby requiring effective strategies in school financial management (Kholjigitov, 2023).

Efficiency in financial management is closely related to the school's ability to optimize the use of its resources to achieve predetermined educational goals. This requires appropriate funding allocation for critical educational needs, such as infrastructure development, teacher recruitment and development, and innovative learning initiatives. On the other hand, transparency in financial management includes openness and accountability in reporting the use of funds, which is essential in building public trust. Transparency is key in preventing misappropriation of funds and increasing community participation and support for education programs (Shidiq & Saleha, 2022).

However, there are still obstacles and challenges in achieving this efficiency and transparency. Some schools experience difficulties in financial management due to limited resources, lack of competence or training in financial management, as well as challenges in implementing appropriate financial systems and technology. This series of challenges demands in-depth research to identify effective strategies that can be implemented in the context of school financial management. Analyzing and evaluating the various approaches that have been implemented will provide valuable insight in developing strategic recommendations to increase efficiency and transparency in school financial management (Kumah, 2023).

Through an in-depth understanding of the factors that influence efficiency and transparency in school financial management, evidence-based approaches can be developed to address existing inadequacies (Yu et al., 2022). Previous research has shown the importance of comprehensive financial information system integration to increase the accuracy and openness of financial reports. However, many schools have not been able to implement these systems effectively, often due to cost constraints, limited access to appropriate technology, or a lack of expertise in managing modern financial information systems. Innovative and adaptive solutions must be identified to assist schools in the transition to more transparent and efficient financial management methods (Jannah, 2023).

In addition, ongoing education and training for school financial managers plays a crucial role in developing their ability to implement and maintain good financial practices. This investment in human capital is an important step in ensuring that schools not only obtain, but also maintain the effectiveness of their financial administration. The training curriculum must cover aspects of the latest regulations, financial management ethics, as well

as the use of information technology that can support transparency and accountability (Connell, 2023).

Therefore, this research is essential to identify weaknesses in current practices and propose innovative strategies that can overcome these problems. It is hoped that the results of this research will be able to provide recommendations that are not only theoretical but also practical, which can be directly applied to create positive changes in financial management in schools. Thus, this research aims to make a significant contribution to the literature and practice of financial management in education, as well as supporting the creation of a more efficient, transparent and accountable learning environment.

RESEARCH METHOD

The study in this research is qualitative with literature. The literature study research method is a research approach that involves the analysis and synthesis of information from various literature sources that are relevant to a particular research topic. Documents taken from literature research are journals, books and references related to the discussion you want to research (Earley, M.A. 2014; Snyder, H. 2019).

RESULT AND DISCUSSION

School Financial Management Concept

School financial management is one of the important aspects that supports smooth operations and achievement of educational goals in every educational institution (Rifdah & Damayanti, 2023). This concept involves planning, monitoring, organizing and controlling financial resources with the aim of maximizing efficiency and effectiveness in the use of the school budget. This management not only includes managing routine financing such as teacher salaries and purchasing learning materials, but also includes financing for improving school infrastructure and investing in educational technology (Caleachina, 2023).

In school financial management, transparency and accountability are two key components. A financial reporting system is needed that is clear and easily accessible to all stakeholders, including teaching staff, parents and school committees. Applying these principles of accountability helps in building trust within the school community and enables informed decision making by all parties involved. A proactive approach in monitoring and evaluating the use of school funds on a regular basis is also important to

ensure that every penny spent can provide maximum benefits for the teaching and learning process (Azzahra & Safira, 2022).

Mastery of information technology and data analytics is considered to be able to improve financial management practices in schools. The use of spectacular financial software or an ERP (Enterprise Resource Planning) system allows for more efficient fund management and helps in making more strategic financial planning with in-depth analytics (Rizqi et al., 2023). Through integrating this technology, schools can not only optimize budgets but are also able to respond quickly to changing educational needs and financial challenges that may arise in the future.

Factors that Influence Efficiency and Transparency in School Financial Management

Efficiency and transparency in school financial management are influenced by various interrelated factors, ranging from human resources to existing technological infrastructure. The first factor that needs to be considered is the capacity and competency of human resources who manage school finances. The administrative ability and leadership of school management in planning, implementing and monitoring the budget greatly determines how efficient and transparent its financial management is. Without adequate knowledge and experience in financial management, schools will face difficulties in ensuring the accuracy and accountability of their financial reports (Karim et al., 2023).

Second, the application of information technology in financial administration also plays an important role in supporting efficiency and transparency. An integrated and automated financial information system makes it easier to store, process and report financial data more accurately and quickly. Technology can reduce the risk of human error and misuse of funds by making auditing and monitoring easier in real time. However, the challenge is schools' access and ability to adopt this technology, which is often constrained by cost factors and limited resources (Munawar, 2023).

Third, existing regulations and policies significantly influence the extent to which efficiency and transparency can be achieved in school financial management. The government and related institutions need to develop clear frameworks, standards and guidelines for financial management in schools. Regulations must support accountability and transparency practices, and provide effective monitoring and evaluation mechanisms. Policies that support increasing school financial management capacity and encourage the

use of technology are also crucial in creating a conducive environment (Hutasoit et al., 2024).

Fourth, participation and support from stakeholders, including parents, students, teachers and local communities, is another important factor that influences the efficiency and transparency of school financial management. Open and participatory communication between schools and their stakeholders builds trust and strengthens accountability. This allows for more informed decision making and is responsive to community needs and expectations, while ensuring public oversight of the use of education funds. Socialization and education activities for the public about the importance of financial transparency are also supporting factors that are no less crucial (Truong et al., 2022).

An effective financial management system depends not only on initial implementation but also on ongoing monitoring and adjustment. Schools need to carry out regular evaluations to identify deficiencies in existing systems and processes (Zahwa & Soekarno, 2023). The results of this evaluation are very important for making continuous improvements so that financial infrastructure can be adapted to changing school needs and the latest technological developments.

In the context of school financial management, the importance of adapting to changes in the environment and needs cannot be ignored. For example, in conditions of an economic crisis or pandemic, schools must be able to adjust budgets and spending priorities quickly. Flexibility in financial management not only influences the continuity of school operations, but also ensures that resources are allocated efficiently and effectively according to the situation faced (Djajadiningrat, 2023).

Developing an organizational culture that supports integrity and ethics is fundamental in increasing transparency. Instilling the values of honesty and responsibility in every aspect of school financial management helps prevent corruption and maladministration. This strong culture can be fostered through regular training programs and continuous learning for all staff involved in financial management, including school leadership (Sani & Bawono, 2022).

Collaboration and partnerships with external agencies can be key in optimizing resources and obtaining technical support and expertise that may not be available within the school (Thinh et al., 2022). Collaboration with non-profit organizations, government agencies, and the private sector can provide opportunities for access to more sophisticated financial tools and technology, as well as professional training that will directly contribute to increased

efficiency and transparency in school financial management. Collaborative initiatives like this can help schools meet the high standards expected by relations and donors, ensuring greater transparency and accountability (Kurniasih & Akhmadi, 2024).

Each of these factors, if managed wisely, will not only help schools manage their finances more transparently and efficiently, but also in creating a safer and more conducive educational environment for all stakeholders.

Financial Management Strategy by Educational Institutions

Educational institutions have implemented various financial management strategies to increase efficiency and transparency in the management of their resources. One effective strategy is the implementation of a digital-based financial management system. This system allows universities and schools to record financial transactions in real-time, makes it easier to track budget usage, and speeds up the financial reporting process (Alarco & Auccahuasi, 2023). In some cases, the application of blockchain technology has even been explored to maximize transparency by storing financial data that cannot be changed or falsified. This strategy not only increases the accuracy of financial data but also strengthens the trust of stakeholders, including parents, donors and the government (Almusawy, 2024).

Many educational institutions have implemented training and professional development programs for their finance staff as a strategy to strengthen financial management capacity. This training aims to increase staff knowledge and skills on the principles and practices of good financial management, including budgeting, reporting and auditing. This updated and strengthened knowledge enables finance teams to manage funds more effectively, ensure appropriate resource allocation, and maximize accountability (Hammoumi et al., 2024). This activity signifies recognition that improving human resource competency is key in ensuring financial efficiency and transparency.

The creation and maintenance of strong financial policies and strict internal audit procedures have become important strategies for many schools and universities. This policy is intended to provide clear guidance on financial management, including administration of expenditure, procurement and management of aid funds. Regular internal audits help identify and address potential problems before they turn into serious issues, as well as measure an institution's financial performance against its goals (Aktar, 2022). These steps

improve financial discipline and strengthen the framework for data-driven decision making, thereby increasing transparency and fostering a culture of accountability across the organization.

Expanding on the strategies outlined, many educational institutions are also starting to utilize online platforms and applications to improve communication and financial reporting to stakeholders. These platforms and apps enable schools to publish financial reports and budget updates regularly and make accessing them easier for parents, students and donors. This not only strengthens transparency but also enables active participation of the school community in the financial management of the institution. With better access to information, stakeholders can provide constructive feedback and engage in discussions about budget priorities, helping ensure that funds are used according to the most pressing educational needs and goals (Ibrahimovich, 2024).

Coupled with the use of financial apps is an increased focus on data collection and financial analysis. By systematically collecting data on expenses and revenues, educational institutions can conduct more in-depth trend analysis, allowing them to identify savings opportunities, optimize budget allocations, and more accurately predict future financial outlooks (Aktar, 2022). This data is not only important for internal management but also to demonstrate to outside stakeholders that funds are being used in a way they can see and understand directly involving the principles of transparency and accountability.

Collaboration and strategic partnerships with other institutions, including the private and non-profit sectors, have paved the way for additional resources and external support in financial management. These partnerships often provide access to more advanced financial management tools and systems, professional training, and additional funding sources (Hopper, 2023). Building strong relationships with external partners can help educational institutions expand their own capacity to develop more efficient and transparent financial management practices, while strengthening their relationships with the wider community (Karki et al., 2023).

Through the application of technology, staff competency development, strict policies and controls, and external collaboration, educational institutions can achieve significant improvements in financial management efficiency and transparency. These strategies, when implemented simultaneously, not only ensure compliance with high financial

standards but also build trust within the educational community and beyond (Kisyeri & Kira, 2023).

New Approaches and Strategies in School Financial Management

In the face of increasingly complex financial challenges, many schools have begun integrating cloud-based financial systems as a new approach to financial management. This system provides an integrated platform where all financial information can be accessed in real-time by various related parties, from school principals to accountants and financial administrators (Gorbunova, 2023). The advantages of this cloud-based system include easy access from any location, reduced risk of data loss due to physical problems such as fire or flood, and high efficiency in updating and managing data. This not only improves operational efficiency but also strengthens transparency, as it allows better oversight of the flow and use of funds (Scott et al., 2024).

Furthermore, to increase transparency and open up space for school community participation, several educational institutions have adopted participatory financial reporting practices. This approach involves students, parents, and staff in reviewing and discussing the school budget together in open meetings. This process helps all stakeholders better understand how funds are budgeted and used for various activities or programs. Active participation from the school community also creates a greater sense of ownership and trust in the school's financial management, as well as stimulating productive two-way communication regarding school finances and priorities (Oleinikova et al., 2022).

The third approach is the use of big data analytics for improved financial decision making. Through comprehensive data analysis, schools are now able to identify spending patterns, predict future trends, and optimize budget allocations so they can make more accurate, evidence-based decisions. Implementation of this data analytical technology can broaden school management's insight into broader financial dynamics, evaluate the effectiveness of programs that have been implemented, and increase the accuracy of financial planning. Relying on strong data, schools can more easily guarantee that every penny spent provides the best value and supports prioritized educational goals (Ahmed, 2022).

The adaptation of mobile technology and financial applications has become a catalyst in increasing the efficiency and transparency of school financial management. The app allows finance staff to process transactions, track budgets, and create financial reports directly from their mobile devices.

This reduces reliance on paper processes and speeds up the flow of information between the finance department and other stakeholders within the school. This faster and more effective communication allows for more timely and responsive decision making to sudden changes in funding needs or cost savings opportunities (Kalkan & Negiz, 2023).

Implementation of ongoing financial training programs for school staff is also an important strategy in ensuring efficient and transparent financial management. This training program is designed to increase staff understanding of financial management principles, use of accounting software, and understanding of applicable financial regulations (Arasli et al., 2023). By having competent and well-trained staff, schools can ensure compliance with good financial practices, reduce accounting errors, and build a stronger internal control system.

Regular external audit involvement is a strategic approach to strengthening transparency. Audits by authorized third parties provide an objective assessment of a school's financial statements and financial management practices. The results of these audits not only serve as a means of ensuring accountability and compliance with accounting standards, but also as an important tool in offering suggestions and recommendations for further improvement (Babmindra & Tkachenko, 2022). Thus, external audits provide additional confidence for stakeholders that the school manages and uses funds in a responsible and transparent manner.

The strategic combination of implementing modern technology, ongoing financial training, and external audits together creates a financial management infrastructure that is not only efficient and responsive to today's educational needs, but also builds a solid foundation of transparency and accountability for schools in the future (Kisilyova, 2022).

CONCLUSION

To achieve operational efficiency and financial transparency in schools, implementing strategies that are innovative and adaptive to the latest technology is very important. Careful financial planning, implementation of a transparent reporting system, and openness in accountability, help build trust among all education stakeholders, including teachers, parents, and students. The integration of information technology, such as financial software and ERP systems, provides benefits in automating school financial processes, thereby increasing efficiency and strengthening transparency. In addition, ongoing training and development for school staff, especially those involved in

financial management, is key to maintaining the highest standards in financial practices. Regular external audits also play a vital role in ensuring that schools operate in accordance with applicable financial standards and continue to improve their financial management systems.

Thus, adopting effective strategies in school financial management not only ensures better budget management but also strengthens the relationship between the school and the community through increased transparency and accountability. This, in turn, creates an educational environment that is more conducive to achieving educational goals and preparing students for a better future.

REFERENCES

- Ahmed, S. (2022). The Public Financial Management in Context of New Global Environment—A Case of Pakistan. Effective Public Administration Strategies for Global "New Normal," Query date: 2024-07-27 16:41:57, 157–176. https://doi.org/10.1007/978-981-19-3116-1 11
- Aktar, S. (2022). The Impact of Components of Organizational Commitment on Job Satisfaction: A Comparative Analysis between Financial Institutions and Non- Financial Institutions of Bangladesh. *Journal of Management and Training for Industries*, 9(1), 1–20. https://doi.org/10.12792/jmti.9.1.1
- Alarco, R., & Auccahuasi, W. (2023). Web-based Financial Management System Applied to Educational Institutions. 2023 4th International Conference on Electronics and Sustainable Communication Systems (ICESC), Query date:

 2024-07-27

 https://doi.org/10.1109/icesc57686.2023.10193359
- Almusawy, A. M. R. (2024). The Role of the Total Quality Management Strategy to Improve the E-Learning System in Light of Climate Changes for a Sustainable Educational System for Higher Education Institutions. Educational Administration: Theory and Practice, 30(3). https://doi.org/10.52152/kuey.v30i3.1065
- Arasli, F., Pillai, S. G., & Yin, T. (2023). Strategic Spirituality Management in the Workplace. Spirituality Management in the Workplace, Query date: 2024-07-27 16:41:57, 221–245. https://doi.org/10.1108/978-1-83753-450-020231010
- Azzahra, N., & Safira, L. (2022). The Importance of Financial Management and Entrepeneurship Competencies for School Principals. Query date: 2024-07-27 16:25:49. https://doi.org/10.35497/555486
- Babmindra, D. I., & Tkachenko, S. M. (2022). STRATEGIC PRIORITIES OF MANAGEMENT OF THE COMPETITIVENESS OF INDUSTRIAL ENTERPRISES. Financial Strategies of Innovative Economic Development, 55(3), 9–17. https://doi.org/10.26661/2414-0287-2022-3-55-01

- Caleachina, O. (2023). The referential framework of the management concept of the assessment of school results. Competitiveness and Innovation in the Knowledge Economy, Query date: 2024-07-27 16:25:49. https://doi.org/10.53486/cike2022.23
- Connell, M. (2023). Green swans and pink washing: Promoting a strong culture of environmental and social responsibility in financial institutions. Journal of Risk Management in Financial Institutions, Query date: 2024-07-27 16:34:43. https://doi.org/10.69554/lzno7086
- Djajadiningrat, M. S. (2023). The Influence of Financial Literacy on Consumptive Behavior Among High School Students in Jakarta. *Journal Integration of Management Studies*, 1(2), 263–271. https://doi.org/10.58229/jims.v1i2.124
- Earley, M. A. (2014). A synthesis of the literature on research methods education. Teaching in Higher Education, 19(3), 242-253.
- Ederio, N. T. (2023). Outcome-Based Management of Educational Institutions: A Concept Analysis on the Sociological Dimension of Educational Leadership. *International Journal of Current Science Research and Review*, 6(3). https://doi.org/10.47191/ijcsrr/v6-i3-37
- Gorbunova, A. V. (2023). ANALYSIS OF APPROACHES OF FORMATION A MODEL OF ECONOMIC GROWTH OF THE ENTERPRISE. Financial Strategies of Innovative Economic Development, 58(2), 26–29. https://doi.org/10.26661/2414-0287-2023-2-58-04
- Hammoumi, A. E., Seghyar, N., & Berdi, A. (2024). The impact of reconciliation quality in strategic alliances on financial innovation: The case of Moroccan institutions. *Investment Management and Financial Innovations*, 21(2), 276–286. https://doi.org/10.21511/imfi.21(2).2024.22
- Hopper, G. (2023). Special Issue of the `Journal of Risk Management in Financial Institutions`. Journal of Risk Management in Financial Institutions, Query date: 2024-07-27 16:34:43. https://doi.org/10.69554/msei6166
- Hutasoit, B. R. K., Maksum, A., & Abubakar, E. (2024). The Influence of Local Financial Accountability, Transparency, and Supervision on Local Financial Management in the Local Financial Agencies and Assets of the Government of North Sumatra. *International Journal of Research and Review*, 11(5), 143–152. https://doi.org/10.52403/ijrr.20240517
- Ibrahimovich, I. H. (2024). STRATEGY FOR THE DEVELOPMENT OF PEDAGOGICAL MANAGEMENT ACTIVITIES IN GENERAL SECONDARY EDUCATIONAL INSTITUTIONS ON THE BASIS OF COOPERATION PEDAGOGY. International Journal of Advance Scientific Research, 4(1), 91–100. https://doi.org/10.37547/ijasr-04-01-15
- Jannah, R. (2023). Human Relationship Management Implementation Strategy in Improving The Performance of Educators in Higher Educational

- Institutions. Asian Journal of Engineering, Social and Health, 2(12), 1531–1538. https://doi.org/10.46799/ajesh.v2i11.188
- Kalkan, N., & Negiz, M. (2023). The Dark Side of Spirituality and Blind Spot Management in the Workplace. Spirituality Management in the Workplace, Query date: 2024-07-27 16:41:57, 153–172. https://doi.org/10.1108/978-1-83753-450-020231007
- Karim, R. A., Hussin, M., & Sahid, S. (2023). The Influence of Socioeconomics, Financial Literacy, and Psychological Factors on Teachers' Retirement Financial Preparation. International Journal of Academic Research in Economics and Management Sciences, 12(2). https://doi.org/10.6007/ijarems/v12-i2/16744
- Karki, D., Bhattarai, G., Dahal, R. K., & Dhami, K. (2023). Should income be diversified? A dynamic panel data analysis of Nepalese depository financial institutions. *Investment Management and Financial Innovations*, 20(3), 332–343. https://doi.org/10.21511/imfi.20(3).2023.28
- Kholjigitov, G. (2023). Note on preparation and implementation of ESG strategy for banks and financial institutions. SSRN Electronic Journal, Query date: 2024-07-27 16:34:43. https://doi.org/10.2139/ssrn.4672230
- Kisilyova, I. Yu. (2022). MODERN CONCEPT OF ORGANIZATION OF THE MECHANISM OF FINANCIAL SECURITY MANAGEMENT OF THE ENTERPRISE. Financial Strategies of Innovative Economic Development, 54(2), 89–94. https://doi.org/10.26661/2414-0287-2022-2-54-16
- Kisyeri, D. M., & Kira, A. R. (2023). Seventh-day Adventist church corporate governance and educational institutions' financial stability in Tanzania. Asian Journal of Social Sciences and Management Studies, 10(2), 52–57. https://doi.org/10.20448/ajssms.v10i2.4690
- Kumah, P. (2023). Investigating the Effects of SHRM on Operational and Financial Performance in Educational Institutions. Advances in Human Resources Management and Organizational Development, Query date: 2024-07-27 16:34:43, 37–55. https://doi.org/10.4018/979-8-3693-1380-0.choo3
- Kurniasih, R. P., & Akhmadi, A. (2024). Profitability mediates the Influence of Operational Efficiency on Company Financial Performance. International Journal of Social Science and Human Research, 7(7). https://doi.org/10.47191/ijsshr/v7-i07-13
- Munawar, S. (2023). The Influence of Social Factors and Financial Education on Financial Literacy for Financial Management among Youth of Educational Institutes. *Pakistan Journal of Humanities and Social Sciences*, 11(2), 2512–2521. https://doi.org/10.52131/pjhss.2023.1102.0543
- Oleinikova, L. H., Nurlikhina, G. B., & Lepekhyn, O. V. (2022). THEORETICAL AND METHODOLOGICAL APPROACHES TO THE CLASSIFICATION OF COMPETITIVENESS AND ITS IMPACT ON THE NATIONAL SECURITY OF

- THE STATE. Financial Strategies of Innovative Economic Development, 54(2), 126–131. https://doi.org/10.26661/2414-0287-2022-2-54-23
- Rifdah, N., & Damayanti, S. M. (2023). Valuation and Financial Performance Analysis of Pt. Indika Energy. International Journal of Current Science Research and Review, 6(12). https://doi.org/10.47191/ijcsrr/v6-i12-85
- Rizqi, M. I. A., Palaon, H., & Sunitiyoso, Y. (2023). Startup Company Strategy to be Sustainable through Financial Services Product: Mitra Bukalapak Study Case. International Journal of Current Science Research and Review, 6(2). https://doi.org/10.47191/ijcsrr/v6-i2-82
- Sani, R. M., & Bawono, A. D. B. (2022). The Influence of Accounting Systems, Internal Control, And Transparency of Regional Financial Management on The Performance of Local Governments. International Journal of Scientific and Research Publications, 12(10), 452–456. https://doi.org/10.29322/ijsrp.12.10.2022.p13059
- Scott, A. O., Amajuoyi, P., & Adeusi, K. B. (2024). Theoretical perspectives on risk management strategies in financial markets: Comparative review of African and U.S. approaches. *International Journal of Management & Entrepreneurship*Research, 6(6), 1804–1812. https://doi.org/10.51594/ijmer.v6i6.1166
- Shidiq, M., & Saleha, L. (2022). MARKETING COMMUNICATION STRATEGY FOR ISLAMIC BOARDING SCHOOL-BASED EDUCATIONAL INSTITUTIONS. *Managere: Indonesian Journal of Educational Management*, 4(3), 314–323. https://doi.org/10.52627/managere.v4i3.213
- Snyder, H. (2019¬). Literature review as a research methodology: An overview and guidelines. Journal of business research, 104, 333-339.
- Thinh, T. Q., Tuan, D. A., & Danh, L. C. (2022). Testing the influence of factors on the timeliness of financial reporting Empirical evidence of Vietnamese listed enterprises. *Investment Management and Financial Innovations*, 19(4), 285–293. https://doi.org/10.21511/imfi.19(4).2022.23
- Truong, L. D., Le, T. X., & Friday, H. S. (2022). The Influence of Information Transparency and Disclosure on the Value of Listed Companies: Evidence from Vietnam. *Journal of Risk and Financial Management*, 15(8), 345–345. https://doi.org/10.3390/jrfm15080345
- Yu, X., Zhou, Y., & Liu, X. (2022). Impact of financial development on energy consumption in China: A spatial spillover analysis. *Energy Strategy Reviews*, 44(Query date: 2024-07-27 16:34:43), 100975–100975. https://doi.org/10.1016/j.esr.2022.100975
- Zahwa, A. F. N., & Soekarno, S. (2023). The Influence of Financial Literacy, Risk Tolerance, and Demographic Factors on Investment Decision among Generation Z and Millennial in Greater Jakarta and Greater Bandung. International Journal of Current Science Research and Review, 6(6). https://doi.org/10.47191/ijcsrr/v6-i6-44